

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Cowan Road Middle School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Lashanda Acres by phone at 770-229-3722, by email at lashanda.acres@gscs.org in person at 1185 Cowan Road, Griffin, GA 30223.

Activities to Build Partnerships

Cowan Road Middle School offers ongoing events and programs to provide access to our teachers and staff.

- Open House
- Student Showcase Night
- Family Game Night
- Parent Workshops
- Parent-Teacher Conferences
- Parent Resource Table
- Fall/Spring Parent Questionnaires
- School Website/Social Media Pages
- School/Community Events
- Father/Daughter, Mother/Son Events
- College Fairs

Communication about Student Learning

Cowan Road Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in their child's class and observe classroom activities
- Infinite Campus Parent Portal

Do you have questions about your child's progress? Contact your child's teacher by phone at 770-229-3722 or by email. E-mail addresses are on the school website at <http://www.cowanroadmiddle.education/>.

Cowan Road Middle School

School - Parent Compact

2022-2023

Revised 05/18/2022



*Lashanda Acres, Principal
Mindy Davis, Asst. Principal
Brandon Davis, Asst. Principal
Jeffery Schellhause, Asst. Principal
Brandon Bogues, Counselor
Nikki Knight, Counselor
Amy Francis, Counselor*

**1185 Cowan Road
Griffin, Ga 30223
770-229-3722**

Website:
<http://www.cowanroadmiddle.education>

Our Goals for Student Achievement

District Goals

- Increase the percentage of students scoring proficient learner or distinguished learner in English language arts, math, science and social studies as measured by a 5-percentage point gain on the 2023 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high)

School Goals

- During the 2022-2023 the percentage of students that score proficient and distinguished on the MAP projected proficiency report in reading and math will increase by 10 percentage points.

Focus Areas

- Improve the culture of learning to improve literacy and numeracy

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- Offer parent workshops on how parents can support academic achievement at home in ELA and math.
- Provide strategies to families about PBIS, including conflict resolution skills, setting expectations and routines, and self-reflection.
- Provide suggested lists of activities and resources in the monthly newsletter to online to parents to help to promote English language arts (ELA) and math standards.
- Provide students material in their Lexile band to take home to read to or with their family for at least 20 minutes daily.
- Provide students with additional math resources to practice with family members at home daily.

Family Responsibilities:

- Use the resources received from the parent workshop to increase student achievement at home in all the content areas with my student
- Use PBIS strategies at home with your student by establishing clear and consistent expectations at home that are similar to school expectations.
- Use the ELA and math resources provided in the monthly newsletter or online with your students.
- Use the reading material within your student's Lexile band to read to or with for at least 20 minutes daily.
- Use additional math resources sent home with your student daily

Student Responsibilities

- Use the resources from parent workshops at home with a family member.
- Talk with your family about the PBIS strategies, including self-reflection and conflict resolution skills.
- Use ELA and math resources in the monthly newsletter or online with your family.
- Use the reading material within your Lexile band to read to or with your family for at least 20 minutes a day.
- Use additional math resources provided to you with your family daily.